

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2011

School	Male High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Good progress report on corrective actions planned. Please forward a copy of the athletics handbook recently completed. Good report.

Date: Thu, 19 May 2011 13:35:00 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Male HS 2010-2011 Title IX Annual Report Status Report

Attachment: Male H.S.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

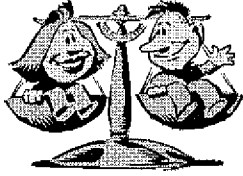
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Male"<john.kelsey@jefferson.kyschools.us> "Male"<ted.boehm@jefferson.kyschools.us> "Male"<sheldon.berman@jefferson.kyschools.us> martha.mullins@insightbb.com
Subject:	Male HS 2010-2011 Title IX Annual Report Status Rep
<input type="button" value="Send Email"/>	
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- attachment; filename="Male H.S.doc"

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KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (superemail is not null and superemail <> "") order by school
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To:	"Male"<john.kelsey@jefferson.kyschools.us> "Male"<ted.boehm@jefferson.kyschools.us> "Male"<sheldon.berman@jefferson.kyschools.us> martha.mullins@insightbb.com
Subject:	Male HS 2010-2011 Title IX Annual Report Status Rep
<input type="button" value="Send Email"/>	
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Subject: Copy: Male HS 2010-2011 Title IX Annual Report Status Report
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Thu, 19 May 2011 08:37:48 -0400 (EDT)

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19
Rev. 10/10

APR 15 2011

The MALE High School, LOUISVILLE, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
JOHN KELSEY	4409 PRESTON HWY	502-485-8972	ATHLETIC DIRECTOR
JENNY EDELEN	4409 PRESTON HWY	502-485-8972	ASST PRINCIPAL
JASON NEUSS	4409 PRESTON HWY	502-485-8972	TEACHER/COACH-BOYS TRACK
SHEREE BEAUMONT	4409 PRESTON HWY	502-485-8972	TEACHER/COACH-GIRLS TRACK
JOHN HAMMOND	4409 PRESTON HWY	502-485-8972	COACH-SOFTBALL
KIM CHRISTENSEN	4409 PRESTON HWY	502-485-8972	PARENT
JEFF JOHNSTON	4409 PRESTON HWY	502-485-8972	PARENT
MARCIA ADAMS	4409 PRESTON HWY	502-485-8972	PARENT
KATIE JOHNSTON	4409 PRESTON HWY	502-485-8972	STUDENT
SHELBY CHRISTENSEN	4409 PRESTON HWY	502-485-8972	STUDENT

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

08/31/10; 12/16/10; 3/15/11; 5/19/11

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JOHN KELSEY	ATHLETIC DIRECTOR	4409 PRESTON HWY	502-485-8972

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHERYL WALKER	DIR OF COMPLIANCE	3332 NEWBURG RD	502-485-3841

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

R. Jack Boehm

Principal's Signature

3-11-11

Date

20

[Signature]

Superintendent Signature

[Signature]

School Board Chairpersons' Signature



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	929	54.4%	339	46.4%
Row 2	BOYS	779	45.6%	391	53.6%
Row 3	Totals	1708	100%	730	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 3

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: R. Teelbach Date: 4-13-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	10	209	0	0	
Row 2	j.v.:	6	89	0	0	
Row 3	frosh:	4	41	0	0	
Row 4	total:	20	339	0	0	0
BOYS Row 5	varsity:	9	246	0	0	
Row 6	j.v.:	5	90	0	0	
Row 7	frosh:	4	55	0	0	
Row 8	total:	18	391	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: R. J. Bachman

Date: 7-13-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes (Lacrosse)		Yes (Lacrosse)
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes (Lacrosse)		Yes (Lacrosse)
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Male added Girls & Boys Lacrosse as a Club Sport in this school year, and allows both teams to use school facilities. The Girls team has exclusive use in the Spring of the Field Hockey field. The Boys team has limited use in the Spring of the Soccer field which is also used for Girls/Boys Track & Field.

Principal's Signature *R. J. Bachm* Date: 4-13-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	209	61.6% <i>62</i>
Row 2	j.v.:	6	89	26.3%
Row 3	frosh:	4	41	12.1%
Row 4	total:		339	100%
Boys				
Row 5	varsity:	9	246	62.9% <i>63</i>
Row 6	j.v.:	5	90	23.0%
Row 7	frosh:	4	55	14.1%
Row 8	total:		391	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *R. J. Boehm* Date: *4-13-11*



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	2150	5900	1500	400	125	1200	11,285	3/3	450	0	0	0	0	0
B basketball	2375	7900	1500	820	125	1600	10,297	3/3	450	950	0	0	0	0
G softball	932	5235	1200	24,000	125	1010	6294	4/3	5450	1000	0	0	0	0
B baseball	1400	11,000	1950	13,330	125	800	8776	5/3	0	5400	0	0	0	0
G cross country	650	1200	1500	0	125	335	3863	1.5/2	0	0	0	0	0	0
B cross country	650	1200	1500	0	125	450	3863	1.5/2	0	0	0	0	0	0
G golf	500	250	300	0	125	250	2651	1/1	0	0	0	0	0	0
B golf	500	700	300	0	125	325	3751	1/1	0	0	0	0	0	0
G soccer	1270	4300	950	400	125	1100	5301	2/3	2000	750	0	0	0	0
B soccer	1270	5100	1130	550	125	1100	4664	2/3	2000	750	0	0	0	0
G swimming	385	4900	750	250	125	685	3351	1.5/1	0	0	0	0	0	0
B swimming	385	4100	750	250	125	525	3351	1.5/1	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *M. Zellbach*

Date: 4-13-11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	800	2485	1600	0	125	950	7952	0	3/2	750	0	0	0
B track	800	6400	1600	4300	125	1550	7952	0	3/2	750	0	0	0
G tennis	500	800	200	425	125	336	3313	0	1/1	0	0	0	0
B tennis	500	125	200	0	125	168	3313	0	1/1	0	0	0	0
G volleyball	1750	510	1400	0	125	1070	6962	0	3/3	0	0	0	0
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport) FH	2200	6600	950	0	125	2200	8895	600	6/3	1250	600	0	0
B football	17,050	5,375	5000	0	250	3750	28,770	1500	10/3	2,500	1500	0	0
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage	#/M/M
391	Boys	\$ 200,804	55%	1514
359	Girls	\$ 161,645	45%	477
Total:		\$ 363,449	100%	

Principal's Signature: R. Zeebach

Date: 4-13-11

2010-11 TITLE IX REPORT
MALE HIGH SCHOOL

ADDENDUM TO T35 EXPENDITURES REPORT

- The Expenditures reflect the total monies spent for the entire school year of 2009-10 ending June 30, 2010.
- 2009-10 was this Athletic Director's first year at Male. A Title IX revisit was conducted in 2010 in this AD's first year regarding expenditures occurring in 2008-09.
- Travel amounts for Softball reflect a trip to Orlando, FL (Disney World trip) on Spring Break.
- Travel amounts for Baseball reflect a trip to South Carolina on Spring Break.
- Baseball spent \$4100 (listed as facility improvement) for a concrete slab and bays to store field conditioner, sand, field dry, etc. This improvement was done with the express understanding that the improvement would also be used for softball, i.e., we would store all field products at this improvement which directly benefited both softball and baseball.
- Boys track (listed as Equipment & Supplies Booster Expenditure) purchased a number of track items that are used by both the boys & girls track teams. Because of the success of the boys team (4 straight KHSAA championships) they have been in a better position to purchase some needed items from their team account. Our Girls & Boys practice together making these expenditures directly beneficial to both Girls & Boys team.
- Salaries for ALL coaching positions in JCPS are set by the Jefferson Co Board of Education pursuant to a collective bargaining agreement.



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Housing and Dining			XX
Tutoring			XX
Athletic Scholarships			XX

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *R. J. Beck* Date: 4-13-11



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME MALE

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTIVE/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continued oversight of softball facility improvements	Continue with plans to improve facility; add 2 windscreen between backstop and dugouts; laser grade infield; reseed outfield	On-going; specific action items completed.
Athletic travel	Continue to review travel plans in all sports to ensure equity and compliance with Title IX	On-going
Athletic Awards	Continue to review award plans in all sports to ensure equity and compliance with Title IX	On-going
Athletic Schedules	Continue to review schedules in all sports to ensure equity and compliance with Title IX	On-going
Add FR girls basketball if feasible.	No team in 2010-11 due to participation #'s; new coach hired, home/away uniforms purchased; team had 15 wins and expectations are high	Fall, 2011.
Athletic Handbook	Comprehensive Athletic Handbook to allow coaches easy reference to written athletic policies and procedures.	Revised completion date, May 2011.

Principal's Signature: Dr. Zellbauer Date: 4-13-11